

# Big River Public High School Re-Entry Plan



NOTE: Saskatchewan Rivers Public School Division's Return to School Plan and School Specific Plans will evolve as required by emerging health risk assessments

### Introduction

The Ministry of Health and Ministry of Education have provided guidelines for the return to school that provide a framework for Saskatchewan Rivers Public School Division (SRPSD) to support schools in the development of their local school plans.

The purpose of this plan is to provide information regarding operations and procedures at **Big River Public High School** that align with the guidelines provided in <u>SRPSD Return to</u> <u>School Plan</u> and the <u>Re-Open Saskatchewan Primary and Secondary Educational Institution</u> <u>Guidelines</u>.

**Big River Public High School** is committed to work with Saskatchewan Rivers Public School Division, provincial authorities and our families to support the health and safety of students, staff and all stakeholders with the resumption of classes.

This plan will be updated whenever new guidelines or directives are enacted by the school division or the province. All revisions of the plan will be communicated to parents and made available on the school's website.

Details on the school's processes and procedures are provided in each of the following sections:

- 1. Social-Emotional Supports for Staff and Students
- 2. Staff Supports and Safety
- 3. Student Supports and Safety
- 4. Curriculum and Instruction
- 5. Supporting Students with Intensive Needs
- 6. Extracurricular activities
- 7. Access to School Facilities and External Services
- 8. Caretaking & Maintenance
- 9. Transportation
- 10. Parent Engagement & Support

## 1. Social-Emotional Supports for Staff and Students

- **a.** Relationships are the foundation of education and the key to student learning and engagement. Student safety and well-being is essential for not just the students but also for a healthy mindset for the parents/caregivers. BRPHS is working hard to meet or exceed all the needs of the families and students for a safe return to school.
  - i. BRPHS respects families will have varying degrees of comfort with the return to school. This plan is to help address any concerns that families may have but we also want to invite families to contact the school directly if they still have questions or concerns around the safe reopening of the school or any other questions.
  - ii. Before the start of the school year the teachers and staff at BRPHS will be reaching out and making contact with all families. These contact days will be between August 28th and September 4th. The idea of the contact is to help ease any anxiety that the families may have with returning to school. Students will start to return to school on September 8th and we want to reassure the families that we are working hard to create a safe and joyful return to school. Starting September 14th classes will be running full gear with full attendance unless otherwise notified.
  - iii. BRPHS believes that attendance is a critical component of academic success. With the reopening of schools we respect that there are many concerns and questions so please do not hesitate to reach out to the school staff. Like everything new there is always some hesitation and concern. This concern is amplified with the present situation around COVID-19 but the safety and well-being of each and every student is our number one concern. We do encourage students to attend classes as schools reopen and communicate openly if there are concerns that you feel need to be addressed. School attendance also allows the students to reconnect with their friends and classmates. The teachers do their best work when they are working directly with the students.
- **b.** Not only is attendance critical for academic success but in these times it is critical for connecting to and monitoring of the students social-emotional needs.
- **c.** Please refer to the <u>SRPSD Return to School Plan</u> for more information in regards to the Social-Emotional Supports for staff and students. (Page 5)

## 2. Staff Support & Safety:

- a. Reminder All employees are expected to self-monitor for COVID-19 symptoms. It is recommended employees use the online Saskatchewan COVID-19 Self-Assessment Tool at <u>https://public.ehealthsask.ca/sites/COVID-19/.</u>
- b. Reminder- If an employee has symptoms of COVID-19 illness they are to stay home. Not all symptoms of illness need to be subject to this requirement so employees are encouraged to consult<u>www.saskatchewan.ca/coronavirus</u> for information. Employees will request their sick leave absence using the normal process established at the school level and enter the absence online for approval/denial.

- c. Teachers will not be required to enter the school when sick to create plans for substitute teachers. There will still be an expectation to make a sub plan and send it in electronically, if a teacher is sick and cannot enter the school. It is recommended to have 2 weeks planned ahead of time in case self isolation occurs.
- d. Masks for staff are required as per Saskatchewan Rivers Public School Division Return to School plan. Face shields are permitted as an alternative when there are learning specific requirements and when medical or safety concerns exist. Staff wishing to provide their own masks or face shields, are encouraged to do so. Health Canada recommends that non-medical face masks or face coverings should:
  - i. allow for easy breathing
  - ii. fit securely to the head with ties or ear loops
  - iii. maintain their shape after washing and drying
  - iv. be changed as soon as possible if damp or dirty
  - v. be comfortable and not require frequent adjustment
  - vi. be made of at least 2 layers of tightly woven material fabric (such as cotton or linen)
  - vii. be large enough to completely and comfortably cover the nose and mouth without gaping
  - viii. <u>https://www.canada.ca/en/public-health/services/video/covid-19-wear-non-me</u> <u>dical-mask-face-covering-properly.html</u>
  - ix. Staff will be provided with a mask or face shield if required.
  - x. Staff are required to wear masks in indoor school spaces and during bus transportation on instructional calendar days. Exceptions to mask use may include, but are not limited to, where physical distancing can be ensured during outdoor physical activities and band class.
- e. Proper hand hygiene practices are recommended over use of gloves. Each time an employee or student enters a classroom, it is expected that hand sanitizer will be used to sanitize the employee and students hands.
- f. Employees are expected to keep workspaces and classrooms clean and free from clutter.
- g. Staff who handle exchange of materials, cash, credit cards, etc. should practice proper hand hygiene. When hands are not visibly soiled and between student, parent or other staff interactions, hand sanitizers can be used. Staff should wash their hands for at least 20 seconds with soap and water when hands are visibly soiled
- h. Casual employees:
  - i. Will receive guidelines outlined by the school division
  - ii. Will report to office at the school (school based staff only)
  - iii. May receive additional guidelines specific to their assignment
- i. Employees shall follow SHA guidelines in regards to travel.
- j. Carpooling
  - i. masks shall be worn by all individuals in the vehicle
  - ii. carpooling will be limited to two individuals per vehicle
- k. Staff, in their work capacity, will not enter into private residences or provide personal transportation.

- I. Self monitor and isolation definitions, processes and guidelines for staff are outlined in the division plan.
- m. For updated restrictions (ie. travel over summer) information please refer to: <u>Saskatchewan Chief Medical Health Officer's Public Health Orders</u>
- n. Increase in noon hour supervisors BRPHS will have an increase of 1.5 supervisors on supervision during lunch break. This means a total of 4.5 staff members will be supervising during the lunch break. Morning and after school school supervision schedules along with recess supervision schedules will be developed and posted within the school.

#### 3. <u>Student Supports & Safety:</u>

- **a.** Students with <u>COVID-19 symptoms</u> are to remain home (you can refer to monitor and self isolate scenarios STUDENTS in SRPSD Return to school Plan)
- **b.** BRPHS Registration Process:
  - i. BRPHS will stagger the start of the school bringing in ½ of the class on September 8th and 10th and the other half of the classes on September 9th and 11th. In arranging these schedules BRPHS will coordinate days with TDM so that families do not have to worry about child care if they have younger siblings. If by chance a family is missed I ask that parents/guardians contact the school as soon as possible and changes will be made to accommodate the families.
  - ii. The registration process this year will be completed online on or before September 8th through Google Drive. Instructions to access and complete this document will be posted and/or sent home. We ask that parents complete the document fully as soon as possible so we can enter the students in the Provincial Data System. Part of the registration form is consent to take your child's temperature if required. This will not be a daily routine and it will be reported to the caregivers as soon as possible. BRPHS will use a non-contact thermometer on the wrist if required.
  - iii. The collection of fees will also be completed on the first day of school. School fees are as follows for all students \$15 SRC fee that will be used for the students and is decided how it is used by the students. \$20 PAA fee for all students that are taking Practical and Applied Arts. This fee is to help cover the cost of materials and supplies to keep these programs running. Please send school fees with your child the first day of school if possible and we will get a receipt issued to you as soon as possible.
  - iv. Grade 7 Orientation will happen on September 3rd with half of the group attending at 10:00AM and the other half attending at 1:00PM. The idea of the orientation is to help relieve some anxiety students may have of attending a new school. Staff will be available to meet and help the students. The additional time is available to get the student comfortable with the procedures

within the high school. Parents are welcome to attend but we ask that families stick together and we maintain the 6' distance. This is optional for students and parents to attend.

- v. New students and families to BRPHS are asked to contact Rick Croshaw at <u>rcroshaw@srsd119.ca</u> or 306-469-7045 and arrangements will be made to register the students prior to the start of the school year.
- **c.** BRPHS will be using Room 8 as an isolation area within the school for students who are displaying COVID-19 related symptoms. The student will stay in this area and parents/guardians will be notified so that they can pick up the student from school.
  - i. Room 8 is located down the south hallway closest to the main entrance. It is the first door on the right.
  - ii. School administration will be in charge of the oversight and supervision of this area. This may entail using other staff members if required. There is a security camera outside the door if required.
  - iii. In a situation where the school is unable to reach a parent/caregiver or the parent/caregiver is unable to pick up the child secondary contacts will be made. Students in isolation will not be transported home on school busses or in personal vehicles. In the case where the student is not able to be picked up at the end of the day supervision will be made available until such time the student is picked up.
  - iv. If still no contact can be made with the parent or caregiver the school may visit property to inform of required pickup. The RCMP or another agency may also be required to make the contact with the family. Phone, text or email contact will be attempted and use of outside agencies will only be used if no other option is available.
  - v. When parents or caregivers arrive at the school to pick up their child we ask that they call the school when they arrive. A staff member will contact the student and bring them to the main entrance. In the case where a parent does not have access to a phone at that time we ask that upon entering the school they sign in at the front entrance use the hand sanitizer and masks provided and then proceed to the office area. A staff member will contact the child and bring them to the main entrance.
- **d.** Upon entrance of the school students are asked to sanitize their hands, go straight to their locker to remove outdoor wear, place it in the locker and then proceed to their first class.
- e. BRPHS was fortunate to receive a grant for creating a breakfast cart. On days when the breakfast cart is available students are able to get some breakfast from the cart maintaining social distance guidelines before proceeding to their first class. All foods from the breakfast cart will be served by a staff member following all safety guidelines. Students are asked not to help themselves to the food. Please note that there are a number of items that BRPHS must work out prior to starting the operation of the breakfast cart. This will not be available at the start of the school year. We will notify families when it is operational and the mandates we will be following.

- **f.** To help minimize physical contact in the hallways we ask that all students proceed down the hallway using the right side of the hallway when facing forward. We ask that groups of students (ie. a class) walks no more than two wide when other students are approaching from the other direction.
- **g.** During recess breaks if students choose to leave the building we again ask that they use the right hand doors when entering and exiting the building. We also want to remind them that when they return to the school to use the hand sanitizer upon entering. Once outside they are allowed to remove their facemask considering social distancing is being honored. During recess breaks we ask that Grade 7 to 10 students use the front and back doors, Grade 11 and 12 students are asked to use the front or north doors. If students remain in the school we ask that they move to their next class and take a break inside the classroom with your classmates.
- **h.** To allow continued use of the foyer we will be using the following schedule for both recess and lunches.
  - i. Mondays Grade 7
  - ii. Tuesdays Grade 8
  - iii. Wednesdays Grade 9
  - iv. Thursdays Grade 10
  - v. Fridays Grade 11 and 12 (These are smaller groups and do share classes)
  - vi. While using the foyer we ask that no more than 2 students sit on a couch and 1 sit on a loveseat. The large square table can sit 4 in the designated seats and the smaller round tables can sit 2 people maximum across from each other. BRPHS also has foldable tables that we can sit at using alternating seats. These will be marked.
- i. Water fountains are not to be used throughout the day. Instead Tupperware water bottles are going to be provided compliments of the many sponsors in our great community. We ask that students mark their water bottle so that it is easily identifiable as many water bottles will be the same. When using the water bottle fill station, we ask students to use the hand sanitizer prior to use every time.
- **j.** Students are asked to bring lunches in disposable bags and containers and use reusable containers as little as possible. No sharing of food at any time.
- **k.** Microwaves will still be available for students to use. We ask that students sanitize before use and clean after use. Hand sanitizer is available by both microwaves. In using microwaves students are asked to respect social distancing.
- I. As per SRPSD Guidelines all staff and students will be required to wear masks while in the school. Staff and students will also be required to use hand sanitizer every time they enter or exit a room. BRPHS has a number of hand sanitizers around the school, in common areas and have them at every classroom entrance. During the registration period staff will provide students with instruction on mask use, hand hygiene, and limiting physical contact and reinforce the importance of being vigilant in these practices. Staff will also give friendly reminders to the students if required.
  - i. Masks for students grades 4-12 are required as per Saskatchewan Rivers Public School Division Return to School Plan. Parents/guardians wishing to

provide their children with cloth masks to wear at school, are encouraged to do so (minimum 2 layer cloth mask recommended). As per the RPT Mask Protocol, bandanas and neck gaiters are not recommended as appropriate face coverings. See SRPSD Return to School Plan for full details.

- ii. SRPSD will be providing 2 masks for every student that are washable and BRPHS has also purchased a school mask for all staff and students.
- iii. Resource examples
  - 1. <u>https://www.canada.ca/en/public-health/services/video/covid-19-wear-n</u> on-medical-mask-face-covering-properly.html
  - 2. <u>https://www.saskatoonhealthregion.ca/locations\_services/Services/Germ-Smart/Pages/Germ-Smart-School.aspx</u>
  - 3. Red Cross:
    - a. <u>https://www.youtube.com/watch?v=rVHhPWbnUi0</u>
    - b. <u>https://www.youtube.com/watch?v=cbChv7vg8gs</u>
- m. Lockers are going to be used for keeping outdoor clothing and lunches only. Upon arrival students are asked to put all outside clothing and lunches (if applicable) in their locker. Locker access should only be during the morning, lunch and after school. Students will be released from classes for lunch at staggered times so there will not be large gatherings at the lockers.
- n. BRPHS will continue to operate as normally as possibly when it comes to course offerings. Teachers will be working out of their assigned rooms as much as possible and students will travel to them when required. This allows the opportunity for teachers to sanitize the desks between class changes. Due to the size of the school there are times when more than one grade is in the same classroom. In cases where split-grade instruction is required BRPHS will be maintaining the groups across the timetable. For example this year there are certain classes in Division III that are only the one grade. There are also some classes that will have split classes. To reduce safety concerns the split classes will have the same students in them regardless of the class. To reduce the travel and movement in the school the timetable is being worked on to include double periods of instruction and classes with the same teacher being taught back to back whenever possible. On class changes where larger amounts of students are moving, the classes will be dismissed at alternating times to reduce the traffic in the school.
- **o.** When students are using the washrooms we ask that they continue to social distance and take the extra time to wash their hands properly.
- p. The use of change rooms for gym class will also be a congested area and we ask students to maximize the number of students in either change room at one time to 4 or 5 to maintain social distancing. Those that are changed first entering class will be dismissed a little earlier at the end of class.
- q. The library will be open and materials will be allowed to be signed out by the students. Items being returned to the library will be properly sanitized before being returned to the shelves. To help with concerns with contamination we ask that students make

sure to hand sanitizer is used and to please wear a face mask when reading the books whether they are at home or at school.

- r. A hand sanitizer station has been placed just outside the change room doors near the water bottle station for easy access. We also ask for students to identify their water bottle with stickers or by writing their name on it with a permanent marker so it can be identified easily.
- s. BRPHS respects that upon return to school students and parents will be facing varying levels of anxiety. BRPHS does have access to a School Outreach Worker, Nadine Pederson, that will be willing to work with all students and families. There will be two ways that a student can access this service. First, if the family would like to access the service, they can contact the school directly and we will notify Nadine. She will make contact with both the student and the family as soon as her schedule allows. The second way is that if a staff member feels that a student may be in need of the service. In this case the staff member will talk with the students and refer the student to the Outreach Worker directly. Nadine will touch base with both the student and the family. In all cases students under the age of 16 years will need caregiver consent to continue accessing this service. Students that are 16 years of age and older can access this service without adult consent. If further support is required the Outreach Worker will communicate options and suggestions with the caregivers. In emergent situations Saskatchewan Health Authority protocol will be followed.
- t. BRPHS has looked at traffic flow and has opted to continue to allow students to move from class to class with certain restrictions as mentioned above. Traffic flow in the hallways would not have been much different since students would still need to move for Phys. Ed classes, Art classes and PAA classes. Restricting access to lockers to only before and after school as well as lunch will limit congestion and gatherings. BRPHS will also be using more double or semi-blocked classes on the timetable so students will need to move less throughout the day. Staggered release of students between classes will also reduce traffic congestion in the hallways. We feel that by keeping the teachers in their classrooms it will give the teachers time to be able to wipe down the surface areas between all class changes and keep resource materials contained more efficiently.
- **u.** Exchange of Materials Guidelines: refer to the SRPSD Return to School Plan Appendix 5 for further clarification if required.
  - i. Learning Resources:
    - 1. we will limit materials/assignments coming back to school and will prefer either containing them within the classroom or using online exchange of resources if possible.
    - 2. When online access is not available paper copies will be made available for all students that require them.
    - 3. Return materials are to be left for 72 hours before handling and 72 hours before redistribution. If this time needs to be shortened the materials will be disinfected properly. Ensuring that assignments are handed in on time will make this process more efficient. Late

assignments may not be accepted and other alternatives may need to be put in place for the assessment to take place.

- ii. Non-Learning Resources:
  - 1. Personal items brought from home should be limited to essentials required for school.
  - 2. Students are not permitted to share materials or supplies.
  - 3. Personally belongings will be stored in the classroom but will be separate from other students.
- v. Teachers will arrange classrooms so that the student is front facing for all instruction as directed by the Chief medical health officer. In class students will be able to work together as long as they respect that sharing of items is not permitted.

#### 4. Curriculum and Instruction

- **a.** Short-term Absence Supports
  - i. In the event that a student will be absent from school for a determined, short, period of time, the school team and parents shall collaborate to support the student's continued growth in all subject areas during the absence in anticipation of the student's return to the classroom.
  - ii. In the event that a school's accommodation plan for a student determines that remote learning best aligns with the student's needs, the school team, division personnel and parents shall collaborate to implement a remote learning plan that ensures continued focus on the achievement of outcomes as identified in the student's Inclusion and Intervention Plan.
- b. Curriculum: Even with the health concerns that many are facing, BRPHS is prepared for the students safety and believe that in person instruction is the most beneficial instruction when it comes to preparing the students for post secondary schools and ensuring that all curriculum outcomes are covered. We respect that many parents/caregivers and students themselves may be very concerned about the potential loss of learning/slippage that may have occurred during the closure of schools. We want to assure parents that teachers will work with their students from where they are and support them to grow as learners. The staff believe in the capacity of all learners. The Saskatchewan curriculum will be taught utilizing high yield teaching strategies.
- **c.** During the start of the year and throughout if required the staff will explain the safety routines and plans for the school. Some of these routines and plans may change as the school year proceeds and we will take time to explain them to all the students.
- d. Assessment teachers will be assessing students in order to determine a starting point for instruction. This assessment will most likely be done over time and not through a single formal test. Teachers will go back and make sure that no student is left behind. This assessment will guide teachers when making decisions about how much review of the previous years or prerequisite curriculum is required before introducing new curriculum outcomes.

- e. The Re-Open Saskatchewan Guidelines for the safe instruction in PE will be adhered to and routines will be set up with the PE teacher. Whenever possible the students will move outdoors for PE so that masks can be removed as long as social distancing can be followed.
- f. Google Drive or Microsoft Suites will be used as a tool to support in class learning. All students have a google account and can access both these formats through a cell phone or computer. Parents can also download the google drive app for their phone and be able to access the google drive as well. As mentioned prior, student registration is going to be completed using google drive if at all possible to reduce the handling of paper.
- **g.** Access to the library will be available during instructional time as well as limited access during the lunch hour. Handling of the resource materials will follow the same protocol as the classroom learning resources. As any other room in the school, students and staff are asked to sanitize when they enter or exit the library. When reading the library books we ask that you wear your mask even while at home to reduce possible contamination.
- **h.** All materials used for instructional purposes will be sanitized.

## 5. <u>Supporting Students with Intensive Needs</u>

- **a.** Inclusion continues to be a core value at the school. Additional supports from the school team and the division's Intensive Supports team will continue to be available to respond to student needs.
- **b.** If parents have any concerns regarding their child's needs and accessing additional supports we ask that you contact our Student Support Teacher or School Administration.
- **c.** Existing Inclusion and Intervention plans for students with additional needs may be updated in order to:
  - i. focus on transition plans to facilitate re-entry to school;
  - ii. revise goals as necessary to ensure student health and safety.
- **d.** Existing student safety plans will be reviewed and updated in collaboration with all stakeholders when necessary.
- **e.** In situations where a student cannot safely attend school for medical reasons, two scenarios may be considered in an accommodation process.
  - i. Remote learning may be considered for students whose medical restrictions make it unsafe for them to attend classes in the school setting. Contact the principal to discuss the accommodation process and determine next steps.
  - ii. It may not be possible to support all students with intensive needs in person due to health and safety guidelines or with remote learning due to the nature of the student's educational program. In such cases <u>AP 154 - Temporary</u> <u>Exclusion of Students for Safety or Medical Reasons</u> shall be followed.

# 6. Extracurricular activities

**a.** All Extra-Curricular plans are on hold until further notice per SRPSD Return to School

Plan. Extracurricular activities will resume in compliance with the Saskatchewan: Sports and Activity Guidelines, Chief Medical Officer guidance, public health order directives as well as guidance from SHSAA return to sport protocols.

## 7. External Services - Access to School Facilities

- **a.** BRPHS has a sign-in station upon entering the main entrance. All external personnel are asked to sign in at the station and sanitize before reporting directly to the office.
- **b.** All non-partnership based community use of facility rentals are postponed until further notice
- **c.** All external service providers will be expected to adhere to the expectations for student safety and the use of PPE. We ask that external service providers enter through the main entrance, sanitize upon entry and wear a face mask while in the high school.
- **d.** BRPHS Social Worker, Nadine Pederson, will continue to work from the outer office. Students will be able to continue to access her services and will enter her office through the foyer entrance. All external clients will continue to meet at alternative locations off school property.
- **e.** BRPHS will continue to allow the local Public Health Nurses to provide services for the students in the school.
- **f.** If for any reason an external service is required to meet with more than one student at a time the parents/caregivers of the students will be contacted prior to the meeting and approval to meet will be required.
- **g.** Parents/caregivers that require access to the building are asked to sign-in at the main doors and sanitize their hands BEFORE proceeding directly to the office. At this time we ask that parents do not make direct contact with the students unless it has been cleared with the school administration. Parents/caregivers are expected to limit their physical presence in school to situations that are essential.
- h. All before and after school program plans will be addressed individually and the plans for the programs will be communicated with the parents prior to the start of the program. Plans will outline the program as well as all safety items that will be in place. Parental or caregiver consent is required for students to participate in these events.

#### 8. Caretaking & Maintenance

- **a.** School Administration will communicate with Caretaking staff when disinfecting of an area is required. For example when students occupy an area they are not normally in.
- **b.** All cleaning and disinfecting products are Health Canada approved.
- **c.** Signing in at the main entrance helps ensure that the caretakers have knowledge of all the areas that need to have special cleaning.

**d.** SRPSD has purchased a Health Canada Approved long term sanitizer when applied properly will last on surfaces for up to 30 days. This will be used in high touch areas within the school and caretakers will be trained on proper application.

## 9. Transportation

- **a.** Parents are encouraged to support their children in walking, biking or providing other transportation to school whenever possible. Alternatives to using the bus service can help minimize exposure to viruses and increase student health and fitness.
- **b.** Bus drivers will be communicating with families all the new expectations/guidelines for transportation that are particular to our school.
- **c.** Any students that need to be picked-up from school should be done at the front entrance. We ask that parents contact the school upon arrival and the student will be notified of the pick-up. Students leaving the school midday are asked to sign out at the office before leaving.
- **d.** If parents are dropping off students before the start of the school day we ask that they drop off the students at the north entrance to avoid congestion with the busses. If parents are dropping off students after the start of the school day we ask the students to be dropped off at the main entrance and students sign in at the office upon arrival.
- **e.** Parents are to avoid entering the school when picking up or dropping off their children.
- f. Bus and Van Transportation Information:
  - i. Busing will only be provided for the delivery of students to and from school or school programs.
  - ii. No field trips or extra-curricular trips will be supported until the School Division grants permission.
  - iii. No guest ridership will be permitted.
  - iv. Bus drivers will create and enforce seating plans that group together students who live in the same household.
  - v. Regular cleaning and sanitization of buses will occur in accordance with SRPSD transportation sanitization plans.
  - vi. Masks or Face Shields will be worn by bus drivers
  - vii. Masks are required for students in grades 4-12 during bus transportation.
    Masks for students in Pre-K to Grade 3 are optional. Refer to SRPSD Return to School Plan for more details

## 10. Parent Engagement & Support

- **a.** Please refer to Section 9 Transportation, items c, d and e for school expectations for parents/guardians access to the school as well as student drop off and pick up.
- **b.** Parents are asked that if they need to contact their child they do so through the school office. Students leaving and returning to school must exit and enter through the main doors. Many students have personal cell phones but we ask that contacting

students through these devices is during non-instructional time. When parents contact the school please let us know if immediate contact is required or if a message will suffice. When students receive texts and calls during instructional time they become distracted themselves and distract those around them.

- c. BRPHS along with all schools in Saskatchewan will be using a new student data system called My School Sask. Parents will be given access to the parent portal where they will be able to see assignments, due dates as well as the assessment results. The new format will allow us to share the assessment as well in the same location. Instructions for parental access will be sent home early in the school year.
- **d.** When a student is going to be absent or is absent we ask that the parents call the school or use the School Messenger App as in other years.
- e. BRPHS will continue to use the school Facebook page for constant updates. Parents are also welcome to use this if they have a question. Depending on the day, this may not be checked as frequently as needed. To ensure the quickest response please call the school directly.
- **f.** BRPHS still encourage parents to check out the Big River High School Webpage for updates as well.
- **g.** Our School Community Council will be holding its AGM meeting in September. There are executive positions available if interested but we would also encourage parents and caregivers to come to the meetings or attend virtual meetings to keep in the loop of things happening around the school. SCC meetings will align with Health authority guidelines on gatherings and SRPSD return to school plans.